



## Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

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<p><b>Name of Service:</b></p> <p>Children and Young People Directorate</p>	<p><b>Date Future Generations Evaluation form completed</b></p> <p>20<sup>th</sup> December 2016</p>




***NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc***



**1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales	Positive	

<b>Well Being Goal</b>	<b>Does the proposal contribute to this goal? Describe the positive and negative impacts.</b>	<b>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</b>
Efficient use of resources, skilled, educated people, generates wealth, provides jobs		
<b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	N/A	
<b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood	Positive	
<b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected	Positive	
<b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	N/A	
<b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	Positive	
<b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances	Positive	

**2. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="147 523 275 555">Long Term</p> <p data-bbox="327 308 510 531">Balancing short term need with long term and planning for the future</p>	<p data-bbox="544 256 1305 443">This current WESP covers the next three years period and will be monitored and evaluated throughout the period to inform the plan for the following three years. At the same time, the WESP aligns with our Welsh Language Strategy which covers the five year period 2017 – 2022.</p> <p data-bbox="544 480 1283 587">This current plan aligns with longer term aspiration of the aspiration of Welsh Government to create one million Welsh speakers by 2050</p>	
 <p data-bbox="125 834 297 866">Collaboration</p> <p data-bbox="327 627 510 850">Working together with other partners to deliver objectives</p>	<p data-bbox="544 627 1305 850">We worked with the full range of stakeholders to create the draft WESP. Some elements of the plan are reliant on effective partnership working across the South East Wales Region, particularly in relation to securing school places, meeting the needs of learners new to the language and building skills and capacity across our workforce.</p>	
 <p data-bbox="136 1102 297 1134">Involvement</p> <p data-bbox="349 887 510 1074">Involving those with an interest and seeking their views</p>	<p data-bbox="544 887 1305 1034">We consulted widely with all relevant stakeholder on our initial draft plan. The feedback from meetings and written responses have been included in this final draft version for approval from Welsh Government</p>	

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p><b>Prevention</b></p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>This proposal seeks to build Welsh-medium capacity across all parts of our education system to improve sustainability and develop resilience overtime.</p>	
 <p><b>Integration</b></p> <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p>This proposal seeks to ensure that all learners have the opportunity to develop the skills and confidence to speak Welsh so that they can communicate effectively in all contexts.</p>	

**3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or [alanburkitt@monmouthshire.gov.uk](mailto:alanburkitt@monmouthshire.gov.uk)

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age			

<b>Protected Characteristics</b>	<b>Describe any positive impacts your proposal has on the protected characteristic</b>	<b>Describe any negative impacts your proposal has on the protected characteristic</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
Disability			
Gender reassignment			
Marriage or civil partnership			
Pregnancy or maternity			
Race			
Religion or Belief			
Sex			
Sexual Orientation			
Welsh Language	The proposal seeks to develop and promote Welsh language skills across the county		

- 4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?** For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	<b>Describe any positive impacts your proposal has on safeguarding and corporate parenting</b>	<b>Describe any negative impacts your proposal has on safeguarding and corporate parenting</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>

Safeguarding	Corporate arrangements for Safeguarding will apply to this proposal.		
Corporate Parenting	Children who are 'looked after 'in Monmouthshire will have the same opportunities to develop Welsh language skills and in doing so develop their confidence and well-being.		

**5. What evidence and data has informed the development of your proposal?**

Monmouthshire is required to submit this plan to Welsh Government based on specific guidelines. Our proposal has been developed in consultation with our Welsh-medium Forum and wider regional education partners. In addition we have consulted widely with key stakeholders before finalising the draft plan for Welsh Government Approval.

We have used school based performance data, school admissions data, and information from our annual Welsh-medium Education Survey and our Childcare Sufficiency Audit

**6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

In implementing this plan we will ensure that we build Welsh Language skills and capacity across our education system and in in doing so, overtime, create sustainability Welsh within our communities and across the authority.

**7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

What are you going to do	When are you going to do it?	Who is responsible	Progress

**8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.**

**The impacts of this proposal will be evaluated on:**

Annually - December each year for the duration of the plan